

Curriculum intent statement- Modern Foreign Languages- French

Our Language curriculum for French is supported and underpinned by Language Angels. It opens a window to other cultures, fostering curiosity and deepening international understanding. Children progressively build skills in listening, speaking, reading, and writing in a new language. By stepping outside their comfort zones to communicate in a different tongue, children develop confidence and linguistic resilience. MFL inspires children to make great choices to engage with diverse cultures, striving to be their best global communicators and citizens.



Language Learning Skills Progression KS2

	Listening	Speaking	Reading	Writing	Grammar	Units
KS1	Covered through provision in activities such as: Singing simple French songs and nursery rhymes Answering the register in French (and other world languages) Watching simple familiar stories told in French and discussing similarities/ differences In the moment as opportunities for language exploration arise					
Year 3	Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught.	Communicate with others using simple words and short phrases covered in the units.	Read familiar words and short phrases accurately by applying knowledge (P&P.1). Understand the meaning in English of short words read in the foreign language.	Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'.	Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'	- Phonics & Pronunciation Lesson 1 - I Am Learning French - Shapes - Instruments - Animals - Fruits / Vegetables
Year 4	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.	Read aloud short pieces of text applying knowledge (P&P.1 and 2). Understand most of what we read in the foreign language when it is based on familiar language.	Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age.	Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...'	- Phonics & Pronunciation Lesson 2 - I Am Learning French - Shapes - Animals - Fruits / Vegetables