



The Heath Academy Trust

Religious Teachings, World views, Values and Festivals Learning Sequence

At the heart of our Religious Education curriculum is our Christian vision: “Make great choices. Be your best.” Through RE, pupils are equipped with the knowledge, understanding and reflective skills they need to flourish as thoughtful, compassionate and informed individuals in a diverse world.

Theology → What do people believe? **Sociology** → How do they live it out? **Philosophy** → What questions does it raise? **Bridging Links** → How can I make connections?

The 7 pillars of our curriculum- taught across Christianity, World views, Values and Festivals

Belonging, Identity & Community	God / Ultimate Reality (Theology)	Living Out Beliefs (Practice & Ethics – Sociology)	Story, Scripture & Meaning	Big Questions & Personal Reflection (Philosophy)	Values & Character Development	Symbolism & Expression (Festivals & Rituals)
<i>What does it mean to belong—to God, to a community, and in the world?</i>	<i>Who or what is ultimate reality, and how is it understood?</i>	<i>How do beliefs influence how people live and act?</i>	<i>How do stories and sacred texts shape belief and understanding?</i>	<i>How do we make sense of life’s big questions?</i>	<i>How is the schools’ Christian vision lived out through this curriculum?</i>	<i>How do people express beliefs through symbols, rituals, and celebrations?</i>
This starts very simply and becomes more complex over time. EYFS: “I am special... people are unique and precious” KS1: Belonging to God, Church, family, community KS2: Belonging through practices (e.g. Church, Ummah, Sangha, Jewish community) UKS2: Belonging through belief systems (e.g. Tawhid, covenant, Trinity)	Pupils build an increasingly sophisticated understanding of God or ultimate reality. EYFS: God as creator, loving, special KS1: God as Father, Jesus as Saviour KS2: Trinity, Kingdom of God, incarnation UKS2: Abstract concepts (Trinity, Brahman/Atman, Tawhid)	There is a strong emphasis on how beliefs shape actions. EYFS: caring, helping, being kind KS1: prayer, worship, helping others KS2: stewardship, mission, obedience, karma, dharma UKS2: moral decision-making, life purpose	Stories are central and deepen in interpretation over time. EYFS: simple Bible stories KS1: parables and meanings KS2: interpreting stories (e.g. Lost Son, Rama & Sita) UKS2: analysing texts (Gospels, Qur’an, Torah)	This is one of the strongest threads—explicitly mapped. EYFS: “What do I like?” “I wonder...” KS1: belonging, helping, feelings KS2: commitment, purpose, morality UKS2: life after death, truth, meaning, happiness	At the heart of our Religious Education curriculum is our Christian vision: “Make great choices. Be your best.” School values are woven throughout. Respect Peace Kindness Hope Trust Friendship	Pupils move from recognising to interpreting symbolism. EYFS: festivals (Christmas, Harvest) KS1: symbols (cross, nativity) KS2: meaning behind symbols (Eucharist, resurrection) UKS2: symbolic action and theology