

Ancient Antics

Badger class knowledge organiser – Autumn term

Sparkly Starter – Scarab Beetles

WOW MOMENTS – Pyramid Pictures

Fabulous Finish – Bread Making

HOME LEARNING PROJECT TO BE COMPLETED BY ALL- create your own pyramid!

Hand in by: 21/09/26

WE PRIORITISE READING!

Our **top reading tips** this term are:

- Try to read your “Learn to Read” book 3 to 4 times a week- don’t forget to always have it in school with you!

Our Class readers this term are:

- Sugarcane Juice
- The Lion, the Witch and the Wardrobe

We would also like you to focus on your Spelling and Maths skills...

Each week you will have some spellings to learn and number fact/ times tables skills to practice. I would love it if you could try really hard to get these completed each week.

The key outcomes we will be focussing on in class will be as follows... (there will be lots more taught too!)

English- reading and writing

The children will explore a story from another culture: *Sugarcane Juice* by Pratima Mitchell, set in Pakistan. They look closely at vivid descriptions and action as well as the structure of dialogue so that they can use it in their own writing. Their final writing piece will be an additional episode of the story using the ideas and techniques they have explored. Our grammar focus is the correct use pronouns to avoid repetition and using direct speech that is set out and punctuated correctly.

Maths

- I am learning to identify, represent and estimate numbers using different representations.
- I am learning to count in multiples of 6, 7, 9, 25 and 1,000.
- I am learning to recognise the place value of each digit in a 4-digit number.
- I am learning to find 1,000 more or less than a given number.
- I am learning to order and compare numbers beyond 1,000.
- I am learning to read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.
- I am learning to round any number to the nearest 10, 100 or 1,000.

RE

Key outcomes

I am learning how the Bible story of The Lost Son teaches about reconciliation to Christians.

PE

I am learning to hit a tennis ball with control.

I am learning to perform a dance sequence.

Science

Key outcomes

I am learning about the physical properties of rocks.

Art

Key outcomes

I am learning to explore how to create texture and pattern when using acrylic paints.

I am learning to continue to practice close observations to add detail and pattern to form accurate drawings.

DT

Key outcomes

I am learning to make a Scarab beetle based on my design criteria.

I am learning to prepare and cook a savoury dish popular with ancient civilisations.

PSHE

Key outcomes

I am learning the definition of a drug and that drugs (including medicines) can be harmful to people.

Computing

Key outcomes

I am learning to explain how a computer network can be used to share information.

History

Key outcomes

I am learning to use historical sources to learn about Tutankhamun’s discovery

I am learning to describe the similarities and differences between my life and that of Ancient Egyptians.

Geography

Key outcomes

I am learning to identify the features of a river.

French

Key outcomes

I am learning new sounds in French.

Music

Key outcomes

I am learning to play different notes on the recorder.

Encouraging learning beyond the classroom:

Questioning your children on the above key learning can be a great way to help them remember the most important facts they are being taught. These are the building blocks for things they will learn at later stages so helping them practise and remember is so helpful.