

# Monarchs, maps and materials

Squirrels class knowledge organiser – Autumn term

**Sparkly Starter** – creating crowns and thaumatropes

**WOW MOMENTS** – forest school, harvest festival, arts and crafts, digital painting, sewing

**Fabulous Finish** – book look with parents (more information to be shared soon!)

**HOME LEARNING PROJECT TO BE COMPLETED BY ALL- get busy as a whole family....**

Hand in by: 9<sup>th</sup> October

To support our learning about Monarchs, I would love for you to research a monarch from history! In school we will be learning about King Charles III and Queen Victoria so have a look at some other Monarchs and create something inspired by them! You could create a poster, a model, a leaflet, the choice is up to you! Please make sure that the size is smaller than a shoebox or an A3 piece of paper so that we have space to display everyone's home learning! Please make sure that your child is a part of completing this learning as it can be really beneficial for them to show their peers what they have created and gives them a real sense of pride.

**WE PRIORITISE READING!**

Our **top reading tips** this term are:

- Try to read your "Learn to Read" book 3 to 4 times a week- don't forget to always have it in school with you!
- The final read should be fluent, almost as if they are reading it from memory!

**We would also like you to focus on your Spelling and Maths skills...**

Every Friday afternoon you will receive an email with some spellings to learn and number fact/ times tables skills to practice. In year 1 children will learn a lot more special friends to help them progress into fluent readers. Alongside this, the children will need to learn common exception words. These words do not follow phonetic spelling and children are expected to memorise these by the end of the year. Each week I will select five words that we will practice in school and they will be sent home for home learning. We will have a mini spelling test on a Friday. I have attached the full list for you to see.

**The key outcomes we will be focussing on in class will be as follows... (there will be lots more taught too!)**

**Literacy- reading and writing**

In literacy children will continue to develop their phonics. They will revise their set 1 sounds and begin to learn their set 2 sounds. Children will be reading a new storybook each week and will be creating an independent piece of writing to go alongside this.

**Maths**

In maths children will learn place value within 10 and then addition and subtraction within 10. They will then learn the different types of shapes including 2D and 3D shapes as well as how to use these within a repeating pattern.

**RE Key outcomes**

I am learning that some Christians are baptised to show that they belong to God and the Church.  
I am learning that some Christians believe that we can learn about God through parables.

**PE Key outcomes**

I am learning to roll and slide balls and beanbags.  
I am learning to track and stop a moving object using both hands.  
I am learning to bounce a ball with control.

**Science Key outcomes**

I am learning that there are 4 seasons.  
I am learning to identify and name a variety of everyday materials  
I am learning to describe the properties of everyday materials.

**Art Key outcomes**

I am learning to collage with paper to create a cityscape.

**DT Key outcomes**

I am learning to make a sock puppet following a plan by sewing.  
I am learning to measure and bake a Victorian Sponge cake

**PSHE Key outcomes**

I am learning about active playground games from around the world.  
I am learning about personal safety.

**Computing Key outcomes**

I am learning to use a mouse in different ways.  
I am learning to use a keyboard to type on a computer.  
I am learning to use the shape tool and the line tools.

**History Key outcomes**

I am learning to understand a timeline and how to create one about objects.  
I am learning to compare Queen Victoria and King Charles III.

**Geography Key outcomes**

I am learning to use an atlas to identify the United Kingdom and its four countries.  
I am learning to identify physical and human features of my local area.  
I am learning to create a bird eye view map of our school.

**French**

Answering the register in French

**Music Key outcomes**

I am learning to perform simple rhythmical patterns, beginning to show an awareness of pulse.

**Encouraging learning beyond the classroom:**

Questioning your children on the above key learning can be a great way to help them remember the most important facts they are being taught. These are the building blocks for things they will learn at later stages so helping them practise and remember is so helpful.