

Light Up London

Foxes class knowledge organiser – Autumn Term 2026

Sparkly Starter – London themed WOW afternoon. Activities included a 360° virtual tour of landmarks, creating pictures from London, making split-pin horses and guards, and using iPad to discover London using google earth.

WOW MOMENTS – Creating Tudor-style houses, discovering London landmarks in 3D, Monet's famous paintings, Harvest Festival assembly and Forest School sessions.

Fabulous Finish – Class gallery of Pudding Lane with our Tudor houses.

HOME LEARNING PROJECT TO BE COMPLETED BY ALL- get busy as a whole family...

Hand in by: 28th September

Our curriculum learning journey theme is 'Light up London'! We are exploring all things London, from famous landmarks and notable people to the Great Fire of London. It is a really exciting theme and we know the children will love discovering new facts. As part of this, we would like you to research a London landmark to share with the class. Your work will be displayed in our classroom, so think about how you can present your information creatively! We had lots of wonderful models last year which we LOVED! But you can make a, poster, fact file, leaflet or booklet... the more imaginative, the better!



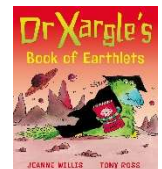
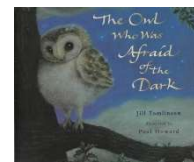
WE PRIORITISE READING!

At our school, reading comes first. We believe that confident readers become confident learners. Reading (to and with) your child every day builds vocabulary, fluency and a love of books. Therefore, we make sure children bring home books to enjoy and practise with you at home.

Children Year 2 will bring home three books:

- Library Book – A book to enjoy together. It may be above your child's reading level, so please share it with them.
- Learn to Read Book (Book Bag Book) – Matched to your child's reading stage. Please read this at least three times to build fluency and confidence. Book Bag Books can be changed twice a week.
- Learn to Read Book (RWI Story Book) – This is the book your child has read with their RWI teacher in school. They should be able to read it to you. It will be changed once a week at the end of the learning week (Thurs/Fri).

Our Class reader this term is:



We would also like you to focus on your Spelling and Maths skills...

Please support your child in accessing Spelling Shed and Numbots each week to complete their new maths and spelling challenges. You will also find the Year 2 Common Exception Words list, which can be used at home to support your child's reading and spelling.

The key outcomes we will be focussing on in class will be as follows... (there will be lots more taught too!)

Literacy- reading and writing

In Year 2, children continue to develop their reading and writing skills.

I am learning to...

- Read confidently by reading words quickly, including longer words, and using my phonics knowledge to help me spell.
- Understand what I read by talking about characters, events, ideas and my opinions.
- Develop my language by learning and using new and interesting words in my speaking and writing.
- Plan and write different types of texts, such as stories, poems and reports, putting my ideas in the right order.
- Improve my writing by checking my work, correcting mistakes and making changes to make it better.
- Improve my handwriting by forming letters neatly and beginning to join my letters using cursive handwriting.

Maths

We follow the White Rose Maths scheme.

I am learning to:

- Understand place value to 100, recognising tens and ones, partitioning numbers, and comparing and ordering numbers.
- Count in 2s, 5s and 10s and use number lines and other representations to help me understand numbers.
- Add and subtract within 100, using mental strategies, practical resources, number lines and written methods.
- Solve addition and subtraction problems, including finding the difference and working out how many more or fewer.
- Explain my mathematical thinking and choose a suitable method to help me solve problems.
- Recognise, describe and sort 2D and 3D shapes, using mathematical vocabulary to talk about their properties.

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RE Key outcomes I am learning that the Jewish festival of Rosh Hashanah is about making new starts.	PE I am learning to practise throwing, catching and hitting a ball with a partner, using both sides of their body. I will play simple games to improve their ball control, teamwork, movement and serving skills.	Science Key outcomes I am learning to describe what animals need to survive. I am learning what a healthy, balanced diet looks like.
Art Key outcomes I am learning to sketch using a simple outline when I draw	DT Key outcomes I am learning to make a model house using malleable materials	PSHE Key outcomes I am learning about how germs are spread, how we can prevent them spreading and people who help us to stay healthy and well.
Computing Key outcomes I am learning to recognise the uses and features of information technology	History Key outcomes I am learning to understand why the fire spread so quickly through the city.	Geography Key outcomes I am learning to use aerial photographs to identify and describe London landmarks
French Children may learn simple French words and phrases, such as greetings, numbers, colours and animals.	Music Children will explore South African music, focusing on rhythm, pulse, and pitch. We will learn to sing the song "Hands, Feet, Heart."	Encouraging learning beyond the classroom: Questioning your children on the above key learning can be a great way to help them remember the most important facts they are being taught. These are the building blocks for things they will learn at later stages so helping them practise and remember is so helpful.