

ANCIENT ANTICS

Owls Class Knowledge Organiser – Autumn Term

Sparkly Starter – Scarab Beetles

WOW MOMENTS – Pyramid Pictures

Fabulous Finish – Baking Bread

HOME LEARNING PROJECT TO BE COMPLETED BY ALL- create your own pyramid!

Hand in by: 05/10/26

WE PRIORITISE READING!

Our **top reading tips** this term are:

- Try to read your “Learn to Read” book 3 to 4 times a week- don’t forget to always have it in school with you!
- Try to answer comprehension questions after each read... or ask a friend/family member to quiz you!

Our Class readers this term are:

- Sand Wizards
- Narnia – The lion, the witch and the wardrobe

We would also like you to focus on your Spelling and Maths skills...

Each week you will have some spellings to learn and number fact/ times tables skills to practice. I would love it if you could try really hard to get these completed each week.

The key outcomes we will be focussing on in class will be as follows... (there will be lots more taught too!)

English- reading and writing

The thought-provoking story *Sand Wizards* by Jon Blake is the stimulus in this Unit for the reading and writing activities, exploring themes of friendship and feelings. Children will be able to write two descriptions of a beach setting which show contrasting moods and feelings. Our grammar focus is to use adverbs and adverbials of time to show when things happen, and to include speech, which is punctuated correctly.

Maths

- Identify, represent and estimate numbers using different representations
- Recognise the place value of each digit in a 3-digit number (hundreds, tens, ones)
- Count from zero in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- Count from zero in multiples of 4, 8, 50 and 100
- Read and write numbers up to 1,000 in numerals and words
- Compare and order numbers up to 1,000

RE

Key outcomes

I am learning how the Bible story of The Lost Son teaches about reconciliation to Christians.

PE

Key outcomes

I am learning to hit a tennis ball with control.

I am learning to perform a dance sequence.

Science

Key outcomes

I am learning about the physical properties of rocks.

Art

Key outcomes

I am learning to explore how to create texture and pattern when using acrylic paints.

I am learning to continue to practice close observations to add detail and pattern to form accurate drawings.

DT

Key outcomes

I am learning to make a Scarab beetle based on my design criteria.

I am learning to prepare and cook a savoury dish popular with ancient civilisations.

PSHE

Key outcomes

I am learning the definition of a drug and that drugs (including medicines) can be harmful to people.

Computing Key outcomes

I am learning to explain how a computer network can be used to share information.

History Key outcomes

I am learning to use historical sources to learn about Tutankhamun’s discovery

I am learning to describe the similarities and differences between my life and that of Ancient Egyptians.

Geography Key outcomes

I am learning to identify the features of a river.

French Key outcomes

I am learning new sounds in French.

Music Key outcomes

I am learning to play different notes on the recorder.

Encouraging learning beyond the classroom:

Questioning your children on the above key learning can be a great way to help them remember the most important facts they are being taught. These are the building blocks for things they will learn at later stages so helping them practise and remember is so helpful.

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Transcription must haves

- I can make sure my writing is clear and easy to read.
- I can keep my letters a consistent size.
- I can use punctuation to help my writing make sense.
- I can add in commas when writing a list.
- I can add detail to my writing by using expanded noun phrases.
- I can use conjunctions such as when, if, because, although.

The key outcomes we will be focussing on in class... (there will be lots more taught too!)

RE Key outcomes I am learning how the Bible story of The Lost Son teaches about reconciliation to Christians.	PE I am learning to hit a tennis ball with control. I am learning to perform a dance sequence.	Science Key outcomes I am learning about the physical properties of rocks.
Art Key outcomes I am learning to explore how to create texture and pattern when using acrylic paints. I am learning to continue to practice close observations to add detail and pattern to form accurate drawings.	DT Key outcomes I am learning to make a Scarab beetle based on my design criteria. I am learning to prepare and cook a savoury dish popular with ancient civilisations.	PSHE Key outcomes I am learning the definition of a drug and that drugs (including medicines) can be harmful to people.
Computing Key outcomes I am learning to explain how a computer network can be used to share information.	History Key outcomes I am learning to use historical sources to learn about Tutankhamun's discovery I am learning to describe the similarities and differences between my life and that of Ancient Egyptians.	Geography Key outcomes I am learning to identify the features of a river.
French Key outcomes I am learning new sounds in French.	Music Key outcomes I am learning to play different notes on the recorder.	

See if you can quiz your partner- what can they remember from our key outcomes!?