

# Do you want to be friends?

## Hedeghogs class knowledge organiser – Autumn 1

**Sparkly Starter** – Bring in a ‘bucket full of treasures to share with the class.

**WOW MOMENTS** – Make a class book of eyes and mouths and make a ‘Guess Who’ book; Make an emergency vehicle and investigate if it floats; Make fruit kebabs; Sharing our photographs from home.

**Fabulous Finish** – stay and play – (date to be confirmed)

### **WE PRIORITISE READING!**

Our **top reading tips** this term are:

- Try to read your “Learn to Read” book 3 to 4 times a week- don’t forget to always have it in school with you!
- Use the Read Write Inc videos that I send home to practice your letter sounds

Our Class readers this half term are: *Harry and his bucketful of dinosaurs*, *First day at bug school*, *Elmer*, *Rainbow Fish*, *The smartest giant in town*.

### **The learning we will be focussing on in class will be as follows... (Quizzing your kids to remember can be fun!)**

#### **Communication and Language**

Using our Buckets full of treasures we will develop our skills of speaking in front of others and also listening to each other with a growing level of attention. We’ll be busy exploring with natural resources whilst engaging in imaginative play in our outdoor classroom and we’ll also be setting up some role play areas around the children’s interests to give them opportunities to converse with their friends. As part of this play and through the use of our chosen books we will be developing the children’s range of vocabulary.

#### **Personal, Social and emotional**

Alongside getting to know all of our new friends, we will also be learning all of the new routines and rules of school life, including our 3 bees and our class rules. We will also be using our Hamish and Milo PHSE scheme and we will be completing the unit called ‘Amazing Me’. As part of this unit we will be thinking about our strengths. We will talk about the words yes and no as well as our special talents and how we celebrate them.

#### **Physical development**

We will be doing PE lessons on **Thursdays**. On Thursday’s children can wear their full PE kits and trainers to school. We will also have a daily physical activity called Leap into Life, where we will focus on developing gross motor skills. There will be lots of funky finger activities and Dough disco to develop our hand and finger muscles ready for writing and we’ll develop using a tripod grip whilst holding a pencil. Please do support them with this at home whenever they pick up a pen or pencil.

#### **Literacy**

We will begin the exciting journey of learning to read by learning the Set 1 sounds linked to the Read Write Inc (RWI) phonics scheme. We will learn the sounds that each letter makes and also how to write each letter. We will focus on ensuring we are saying the sound accurately and also use the sounds to verbally blend. We will be given our first reading book – a book with no words and will start to bring home letter sheets to practice our sounds at home.

#### **Maths**

During this half term we are going to be learning through 3 units of Maths – Match, sort and compare, Talk about measures and patterns and Its me 1,2,3. As part of these units we will be comparing groups of things, investigating ways to measure and make patterns and then learning in depth the numbers 1,2 and 3. In our mental maths we will be counting to 10 and back again. We will also be learning a few number rhymes to help us with our basic counting skills of counting forwards and backwards.

#### **Expressive Arts and Design**

##### **Art**

Getting creative we will be exploring the primary colours and how we can use these to mix new ones. Our new-found mixing skills will be used to paint our own ‘colourful’ Elmer designs.

##### **Music**

In Music we will start our Charanga music scheme and enjoy listening to and singing different styles of music through a unit called ‘Me!’.

##### **Design and Technology**

We will be using a variety of junk modelling and construction materials to create emergency vehicles. Lastly, we will be planning and making fruit kebabs.

#### **Understanding the World**

##### **Science**

In this aspect of understanding the world we will be learning about ourselves with a particular focus on identifying the 5 senses. We will also be investigating the similarities and differences between each other and be working out whose smile belongs to who.

##### **Geography**

We will learn about different adults that help us in our school but also in the village that our school is in. We will also explore the season of Autumn.

##### **History**

We will talk about past and present events in our own lives and in the lives of our family. In addition to this we will sequence photographs from different parts of our lives.

#### **RE**

In RE, we will be learning about Christianity. Our inquiry question is ‘Why is the word God so important to Christians?’ We will learn that word God is special to Christians and he is special because he created the world.

We will be thinking about why we are all special and what is special about us. Discussions will be about our similarities and differences.