

The Heath Academy Trust

Prevent Duty Risk Assessment 2026

Compliance Requirements	High	Low	Any action required
The risk of our pupils being drawn into terrorism has been assessed and considered to be:		X	
The risk to our pupils of being radicalised and supporting terrorism has been assessed and is considered to be:		X	
Training Requirements	Yes	No	Any action required
Have all staff been trained to understand the Prevent Duty?	X		SCR updated, training needs identified as they arise
Has the role of the role of the Designated lead for child protection been extended to lead on inter-agency liaison in respect of the Prevent duty?	X		
Do all staff know who to refer to in respect of a child being at risk of radicalisation and extremism?	X		
School policies	Yes	No	Any action required
Does the Child Protection Policy refer to the new duty of the designated lead and the Prevent guidance?	X		
Does the E safety policy refer to requirements of the Prevent guidance?	X		
Has your school got a clear statement about the Prevent duty on your website?	X		
Does your school have clear guidance on the use of prayer rooms for faith related activity?		X	Not required currently, but guidance would be sought if required
Does the school have clear guidance for visitors including related visiting speakers?	X		

School Specific Risk Assessment

1)	Children accessing extremist material in school	VERY LOW RISK
	IT filters in use at all times, making accessing unsuitable material very difficult. Tracking software allows staff to log any attempts to access extremist material and identify students.	
2)	Children accessing extremist material outside school	LOW / MEDIUM RISK
	PSHE lessons and computing lessons focus on the dangers online, educating students about the risks and what to do if they find or are encouraged to access extremist material. E-safety information is made available to parents to show them how to set filters at home and what to be aware of.	
3)	Children expressing extreme views or encouraging others to behave extremely	LOW RISK
	Pastoral system in place to support children. This is understood by all children and they are confident to disclose to staff. Staff aware of PREVENT and dangers of extremism and how to report a concern.	
4)	The school becoming associated with extremist groups	VERY LOW RISK
	External bookings carefully checked that they are not affiliated with extremism. Systems in place to deal with staff, children or visitors who express extremist or anti-British sentiments.	

Key actions:

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	Action Point	Timescale	Staff Responsible
1.	Ensure PSHE and computing schemes are updated and reflect key messages about extremism	Annually	SLT in conjunction with class teachers
2.	Ensure staff are kept up to date with PREVENT and can recognise potential warning signs of radicalisation	At least annually	SLT
3.	Ensure ICT filters and policies protect students, staff and visitors from extremist material	Annually	Trailblaze/ SLT
4.	Ensure children are aware of dangers and what to do if they feel at risk of radicalisation (age appropriately)	Assembly programme, IT curriculum, PSHE curriculum	All staff
5.	Discuss vulnerable children during briefings and staff training	Weekly- staff meeting Half termly- DSL meeting	All staff
6.	Update risk assessment	Annually	SLT
7.	Consider external bookings, checking not affiliated with extremism	Ongoing	Teaching School

British Values and Protected Characteristics

St James' School and Nursery is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff are trained in Prevent. All staff are expected to uphold and promote the fundamental principles of British values and respected the nine protected characteristics to ensure that our students develop a strong sense of social and moral responsibility.

We prepare children for the life in modern Britain because values such as individual liberty, democracy, the law, mutual respect and tolerance are embedded within the curriculum and the ethos at St James. Knowledge of these values are specifically and individually promoted at various times throughout the year. It actively promotes the fundamental British values and it extends beyond the classroom with a wide range of visits and experiences.

Our curriculum is broad and balanced, complies with legislation and provides a wide range of subjects which prepare students for the opportunities, responsibilities and experiences of life in Modern Britain.

It promotes tolerance and respect for people of all faiths (or none), cultures and lifestyles through a broad RE and World Views curriculum as well as effective spiritual, moral, social and cultural development of pupils, by engaging pupils in extracurricular activity and volunteering in the local community.

It is supported by a well-rounded programme of assemblies and enrichment opportunities, which promote clear guidance on what is right and wrong.

PREVENT Aide Memoire for Staff

Designated leads for Prevent are:

DSL: Jo Hudson

Reviewed: Sept 2026



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DDSL: Kathryn Cousins and Nicki Cooper

DfE Counter Extremism Helpline:

- Call: 020 7340 7264
- Email: counter.extremism@education.gsi.gov.uk

All schools have a legal duty to educate students about extremist behaviour and to report any concerns about students who may be at risk of radicalisation.

This could (but is not limited to) include the following:

- Engaging with Islamic fundamentalists or their ideals (ISIL, Al Qaeeda etc)
- Extreme political views (white supremacy, anti-Semitism etc)
- Visits to countries deemed high risk by the UK government.
- Accessing websites / social media linked to extremist organisations, views or behaviour that are contrary to British Values.

Recognising Signs of Radicalisation:

The following could describe general young person behaviour but together with other signs may mean the young person is being radicalised:

- out of character changes in dress, behaviour and changes in their friendship group
- losing interest in previous activities and friendships
- secretive behaviour and switching screens when you come near.

The following signs are more specific to radicalisation:

- owning mobile phones or devices they cannot account for
- showing sympathy for extremist causes
- advocating extremist messages
- glorifying violence
- accessing extremist literature and imagery
- showing a mistrust of mainstream media reports and belief in conspiracy theories
- appearing angry about governmental policies, especially foreign policy.

As a member of staff, you have a legal duty to report any concerns, however minor to the designated PREVENT member of staff.

Reporting a concern:

Reports should be made using My Concern and clearly marked with the word 'PREVENT'. The designated staff will then assess the risks to students and refer to CHANNEL (a multi-agency body linked to the police) who will respond if required.

EVEN IF YOU HAVE A MINOR, NAGGING DOUBT, PLEASE PASS IT ON.

Extremism will be covered in Citizenship and PSHE lessons, as well as in assemblies. A useful resource for further information is www.preventforschools.org

Please ensure that you are familiar with all information above, as it is an expectation that all staff engage with PREVENT and minimise the chances of any of our students becoming radicalised.